

EVALUATION PATTERN

AIM & OBJECTIVES

Evaluation is an integral part of teaching learning process.

The objective of evaluation is continuous and comprehensive assessment of the growth and the development of the child in the various areas of learning as per the curriculum.

SYSTEM OF EVALUATION

PRE SCHOOL & PRE PRIMARY

The assessment of students is conducted throughout the year by means of

- Observation
- Interaction
- Specially designed worksheets.

It is child friendly and is in adherence to the DAVCMC guidelines.

CLASS I & II

The evaluation process of class I and class II is according to the early education development program (EEDP) introduced by the DAV Education Board.

The program designed intends to help children **grow, learn and develop physically, socially, emotionally, morally and intellectually, thus leading to the holistic development of these students.**

Child is evaluated on the basis of his/her day to day performance.

Formal tests are not conducted. To check the clarity of concepts, small assessments are held as class test/surprise test at the end of the particular chapter or at the end of particular concept.

NOTE : To motivate the students and to show their graph of improvement, we follow the following grading system:

- A – Always
- S – Sometimes
- U – Usually
- N – Needs Improvement

SCHEME OF ASSESSMENT CLASSES III TO VII

For classes III to VII, there will be two terms in an academic year.

TERM I (6 Months)-April to September and TERM II (6 Months)-October to March
Each Term will carry 50% syllabus. In various classes, the syllabus will be as per the following Scheme.

CLASS/GRADE	SYLLABUS
CLASSES III TO V	TERM I -50% Syllabus TERM 2-50% Syllabus
CLASS VI	TERM I -50% Syllabus TERM 2-50% Syllabus+20% Syllabus of Term I (Topics relevant for the next grade)
CLASS VII	TERM I -50% Syllabus TERM 2-50% Syllabus +30% Syllabus of Term I (Topics relevant for the next grade)

Assessment will be done in two ways and carry the below-mentioned weightage in each term

- * PEN PAPER TEST (P.P.T)-70%
- * INTERNAL ASSESSMENT (I.A)-30%

There will be two pen-paper tests in each term.

- *Term I - Periodic Test 1
Periodic Test 2/Half Yearly Exam
- *Term 2- Periodic Test 3
Periodic Test 4/Annual Exam

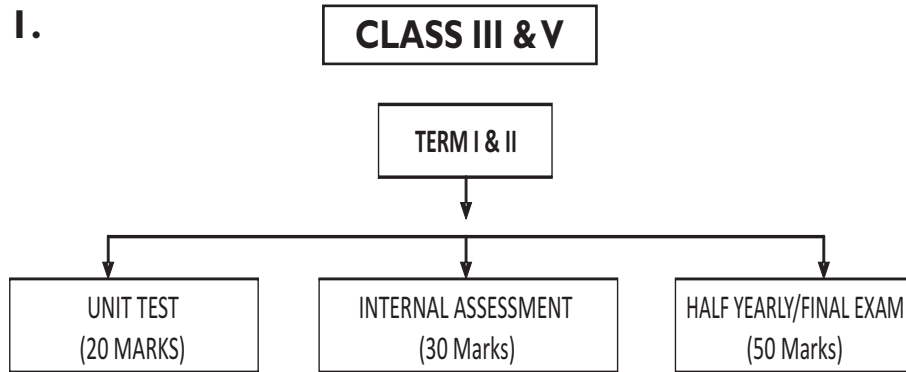
(Note: PT 2 & 4 may be of longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The Term-wise breakup and weightage is as follows :

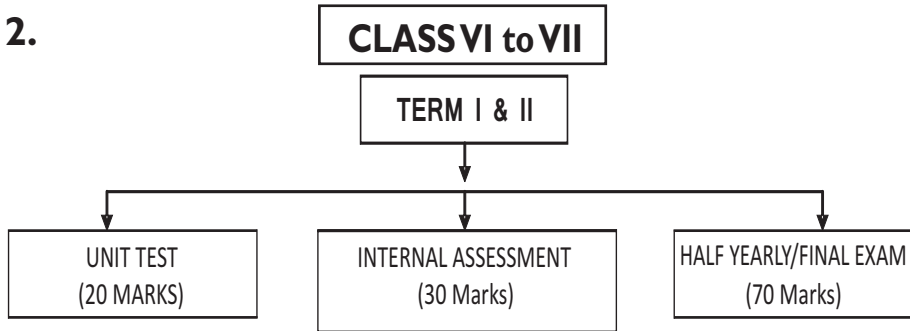
TERM I	TERM 2	WEIGHTAGE
PEN PAPER TESTS (PT 1 & PT 2/HALFYEARLY EXAM) 70 Marks	PEN PAPER TESTS (PT 3 & 4/ANNUAL EXAM) 70 Marks	70%
INTERNAL ASSESSMENT I 30 Marks	INTERNAL ASSESSMENT 2 30 Marks	30%

FINAL ASSESSMENT FOR CLASSES III TO XII

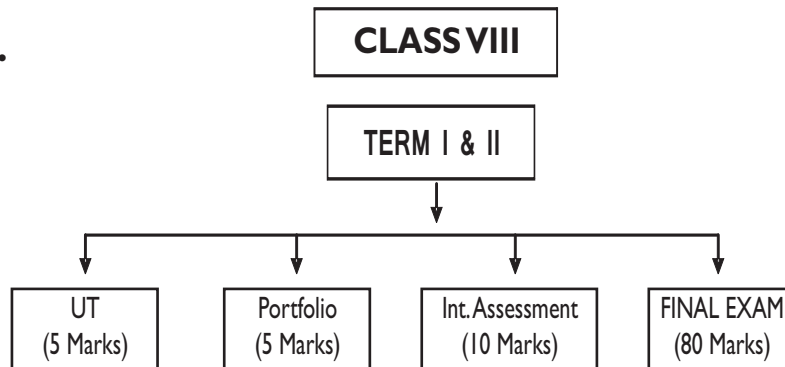
1.



2.

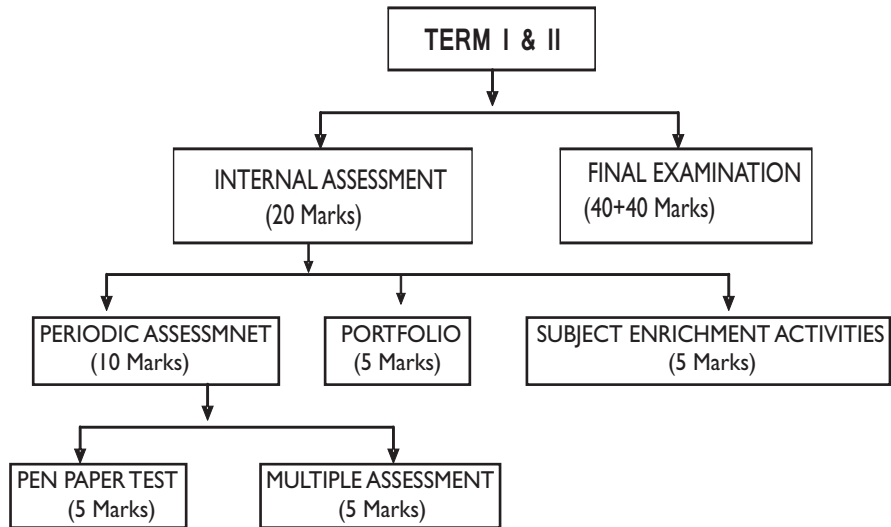


3.



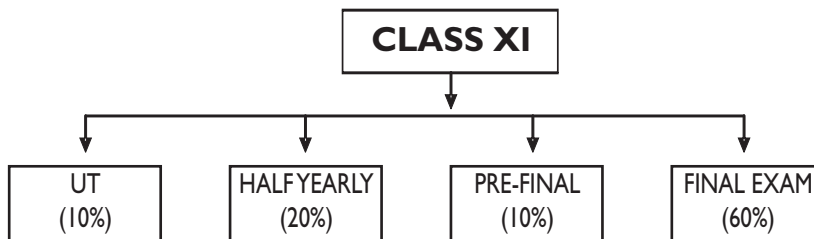
4.

CLASS IX & X



5.

CLASS XI



6. **NOTE : class XII Final Assessment as per CBSE Board Examination.**

PARAMETERS FOR INTERNAL ASSESSMENT (III TO XI)

- 1) Notebook Assessment
- 2) Project / Activities/ Holidays H.W
- 3) ASL/ Map Skills/ Vocabulary/ Speaking Skills/ Observatory Skills, Logical/ thinking skills
- 4) Class Test